

Parent Newsletter

Division of Special Education



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Upcoming Dates

02/21/22

President's Day

03/08/22

Cesar Chavez Birthday
Observed Day

04/11/22 -04/15/22

Spring Break

MESSAGE FROM THE DIVISION OF SPECIAL EDUCATION

We are happy to report that the Division of Special Education provided a virtual winter session to students with disabilities in grades 2nd through 8th. The session was eight days long during the winter break. The focus was on learning the use of virtual tools such as Snap and Read, and Co:Writer. Students took daily virtual field trips and engaged in virtual activities with their peers. We had approximately 700 students participate. Parent surveys noted the program was a success! Be on the look-out for a summer session coming soon!

UPCOMING EVENTS

**EXTENDED SCHOOL YEAR
2021-2022**

JUNE 27TH - JULY 22ND

ESY STUDENT ENROLLMENT INFORMATION
ENROLLMENT APPLICATION AVAILABLE AT parentportal.lausd.net

ESY Student Enrollment on Parent Portal:
February 22, 2022 – June 1, 2022

If families are not able to access the Parent Portal, here are the alternative ways to enroll for ESY:

- February 22, 2022 – June 1, 2022
 - Parent may reach out to the child's school site Special Education Designee to help with ESY enrollment.
 - Parent may sign and fax the letter to (877) 339-2684.
 - Parent may sign, scan, and email the letter to spedsfss@lausd.net

Instructional models available during ESY:

- In-person instruction

2021-2022 ESY Tentative Schedules:

Elementary*	8:00am – 12:20pm
Secondary*	8:30am – 12:50pm
Special E.d. Centers*	8:00am – 12:20pm

*Dates, times and instructional model may be subject to change due to funding, student enrollment, and/or other safety considerations. For assistance in obtaining a PIN code to access the Parent Portal, please contact your Local District's Parent and Community Engagement office or the Parent Portal Support office at (213) 443-1200.

Visit the ESY website: <https://achieve.lausd.net/spedESY> to obtain the latest ESY 2021-22 information or call the School and Family Support Services (SFSS) call center at (213) 241-6701, if you have any questions or concerns related to the 2021-22 Extended School Year (ESY).

ESY – 2022 Student Enrollment Window

ESY Student Enrollment Application is available in the Parent Portal February 22nd – June 1st. If families are not able to access the Parent Portal, here are some alternative ways to enroll for ESY:

- ✓ Reach out to your child's school site Special Education Designee
- ✓ Sign and fax the letter to (877) 339-2684
- ✓ Scan the signed letter and email it to spedsfss@lausd.net

[Click here to access to the ESY Enrollment flyer](#)



Visit the Extended School Year (ESY) Webpage

Locate the SERVICES tab on the Division of Special Education's website main menu. Then, click on the pink calendar icon. On the ESY webpage you can access information about course descriptions, ESY school sites and much more.

<https://achieve.lausd.net/spedESY>

Community Advisory Committee (CAC)

The Parent and Community Student Services Office is pleased to announce that the CAC membership application window will open February 21, 2022, for the 2022-23 school year. The application window will remain open until Friday, April 1, 2022. For additional information and to access the link to the application, visit the CAC webpage at <https://www.mobilize.us/lausd/event/442622/> or <https://bit.ly/LAUSDCACHome>

Contact Information

Special Education
School & Family
Support Services
213-241-6701

LAUSD General Hotline
(213) 431-4300

LAUSD School Mental
Health Hotline
(213) 241-3840

Websites

Division of Special
Education Website
<https://achieve.lausd.net/sped>

Office of Parent &
Community Services PCS
<https://achieve.lausd.net/pcs>

Local District Special Education Offices

LD Central
(213) 241-1378

LD East
(323) 224-3300

LD Northeast
(818) 686-4400

LD Northwest
(818) 654-5001

LD South
(310) 354-3431

LD West
(310) 235-3700

Celebrations & Recognitions



Celebrating Black History Month

The existence of Black History Month has helped give tribute to significant achievements from the Black community, and there are plenty of ways that everyone can commemorate from the comfort of home. From supporting Black-owned businesses to donating to charities supporting anti-racism efforts and watching educational documentaries. Here are 10 activities to take part in — not just this month, but all year round.

[Click here to access “10 Ways to Celebrate Black History Month at Home”](#)

NATIONAL READING ACROSS AMERICA



Read Across America Day, also known as Dr. Seuss Day, is a yearly observance in the United States inaugurated by the NEA (National Education Association). It is held on the school day that is nearest to 2 March, Dr. Seuss birthday. Theodor Seuss Geisel was an American artist, book publisher, animator, poet, a political cartoonist as well as an author.

He is best known for authoring over 60 children’s books. This March 2nd, we invite you to continue promoting a love for reading among your children and family. Here are a listing of free resources that may assist you in promoting and supporting your child’s reading.

> <https://www.storylineonline.net> > <https://www.readingrockets.org>
> <https://www.colorincolorado.org/article/make-history-come-alive-books>
> <https://www.greatschools.org/gk/category/milestones-subjects/reading/>

Inclusion Matters

March is National Developmental Disabilities Awareness Month. Individuals with intellectual and developmental disabilities (IDD), a group made up of over 200 million people, representing every country, belief system, sexual orientation, gender expression, race, and ethnicity, continue to be excluded and isolated from their peers in schools, workplaces, and communities around the world. By taking the pledge to include, you and your child can commit to acting for meaningful social inclusion and combating the hurtful and dehumanizing effects of exclusion.



To learn more about creating social opportunities for students with and without disabilities, visit the [Inclusion Matters By Shane’s Inspiration](#) website.

Student Accomplishments



CAREER TRANSITION CENTER – A Success Story!

We'd like to share a success story from one of our LAUSD students participating in the Center for Advanced Transition Skills (CATS) program. Students in the Career and Transition Centers (CATS) participate in work-based learning experiences at local businesses in the community. Students learn the skills required to obtain entry level employment in a variety of businesses. Stacie Rivera, a student enrolled in the CATS program at Los Angeles Trade Technical Community College is an excellent example of how the program is preparing students with moderate/severe disabilities for the world of work. We'd like to thank Miss Brenda Smith, LATTC CATS teacher for sharing Stacie's amazing success story with us.



Hello, Miss Smith

I hope you are doing well and it was nice to be back today in person. I want to give you some great news that I received last week. At my job target one of my managers has told me that if I want to be a regular teamwork for now on instead of being a temporary or on demand position. I have accepted the offer for a long term job and am going to work more. It's something I've wanted to get since I started working back in November. I have worked hard and I have always done my duties almost every day for 2 months and I have always come on time and follow the rules and do duties that I was told to do. I also help some of the customers on what they are looking for specifically and I lead them to it. I still am learning where the products are in different sections but little by little I know more where the products exactly are. I work very hard to earn my own money and to get where I am right now that I have an official job to work for long term until one day I decided to reassign and continue on for the next chapter. For now, I'll focus on my job and earn some good money to provide for myself and for my future goal. My job is not a bad job. My duties are easy and I got along well with the other workers and managers as well. I have zero complaints about this job. I'm very happy that I have a job and that one of my jobs is to get a job to make money for myself and also learn new things and skills as well. My goal for this year is hopefully that I save enough money and that I will be able to purchase my own new bed and new furniture for my room. I have my old bed that is no longer not comfortable and my old furniture paint is falling apart which is not really nice looking so I hope I can get new furniture to make me feel great and happy and to be able to sleep great with my new bed. But for now I'll continue working hard to be able to get it. Thanks for everything and for helping me teach the skills I need to be able to get and keep a job. Now I have my job and I'm grateful for that. Thank you and I'll keep you updated if anything changes. Have a good day.

Stacie (Student) 🗣️

Learners Today, Leaders Tomorrow



Advancing Children's Educational Success (ACES) – Leichman Career & Transition Center.

The ACES program is a collaborative effort of the LAUSD Occupational Therapy & Physical Therapy and various Related Services programs including Language and Speech program to support students with disabilities in functional and academic skills, and to participate in daily meaningful school and life activities.

In collaboration with the classroom teachers at Leichman CTC, school occupational therapist Allison Gurvitz, speech therapist Stefani Haddox, and speech therapy assistant Saina Aldrich are providing additional fun opportunities for all interns to build their functional sensory motor, social and communication skills by participating in seasonal arts and crafts projects. A range of adapted strategies, including visual supports and checklists, adapted devices (i.e., loop scissors, label makers), and communication tools are available to support meaningful engagement and independence. Below are some highlights from this school year.

Student Accomplishments

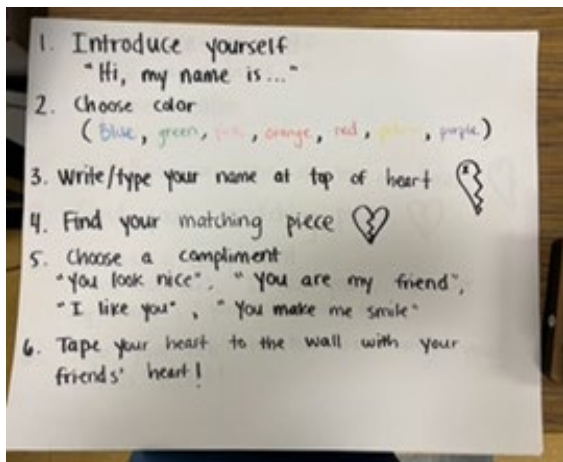
Halloween Trick or Treat bags

Interns created their own trick or treating bags in October for a school-wide activity while working on their hand skills for using tools, crafting, writing, choice making, and applying strategies to complete a multi-step activity. To the right, we see a photograph of a very happy intern displaying their final product. Keep up the great work, intern!



Friendsgiving Hands for Thanksgiving

Interns adorned the school hallway with messages of gratitude. Interns applied their functional skills for writing, cutting, clipping messages on the string and tying knots, while engaging in peer conversations about the topic. To the right, we see a photograph of the end result on display at the interns' school. What a great way to display gratitude.



Valentine Friendships

Interns will find their match within each strand to create a valentine friendship heart. Interns may use a checklist as a cognitive strategy for remembering multiple steps to an activity and practice social communication exchanges with peers. Interns will spruce up the school hallway with the heart to celebrate their friendships.

SAVE THE DATE



Bridge to the Future Conference

03/07/22 – 03/09/22

California's Institute on Secondary Transition, Bridge to the Future Conference V: Spanning the Transition Landscape; *"The Times They Are a Changing"* is scheduled for March 7–9, 2022.

The target audience includes all pre-kindergarten through age 22 educators, administrators, families, and community stakeholders committed to ensuring all students are prepared for competitive integrated & family-sustaining employment.

For more information, visit the California Transition Alliance website at www.catransitionalliance.org



The Division of Special Education in partnership with Parent and Community Service Office (PCS) will conduct a parent workshop on the topic **“Effective Communication with Schools.”** Come and learn more about the ways to communicate with your child’s school staff and how to establish positive and productive dialogues with your child’s teacher.



When: March 8, 2022
 Time: 10:00 AM– 12:00 PM
 How: Via Zoom
Registration link:
<https://bit.ly/3GSOsHU>
 Contact Claudia Valladarez for more information at:
Claudia.valladarez@lausd.net



9:00 AM - 12:00 PM (PST)

Do you accept the mission?

The Supporting Inclusive Practices (SIP) Project is excited to host its first annual conference. Attendees will hear from a diverse selection of speakers on inclusion related topics including culture, policy, practice, and shared leadership. This event is open to all educators, staff, and families and students at no cost. Funded by the California Department of Education, Special Education Division. Inclusion is a choice and far from impossible! Visit their website for more information at [Supporting Inclusive Practices \(sipinclusion.org\)](http://Supporting Inclusive Practices (sipinclusion.org))

Click here and register Now!!!!

Parent Workshops

The Division of Special Education will be conducting the last of three online guided parent trainings on February 24th. For more information contact Claudia Valladarez, Specialist, Parent and Community Engagement Liaison at claudia.valladarez@lausd.net

Training Dates & Times

- Introduction to Special Education**
 Date: 12/09/21
 Time: 10:00 AM – 11:00 AM and 6:00 PM – 7:00 PM
 Meeting ID: 853 3948 8574
 Zoom Link: <https://lausd.zoom.us/j/85339488574>
- Know Your Rights**
 Date: 02/22/22
 Time: 10:00 AM – 11:00 AM and 6:00 PM – 7:00 PM
 Meeting ID: 853 3948 8574
 Zoom Link: <https://lausd.zoom.us/j/85339488574>
- Parent Participation at IEP Team Meetings**
 Date: 02/24/22
 Time: 10:00 AM – 11:00 AM and 6:00 PM – 7:00 PM
 Meeting ID: 853 3948 8574
 Zoom Link: <https://lausd.zoom.us/j/85339488574>

Participation at IEP Team Meetings
 The following training series is available to support parents/guardians who opt to participate in IEP Team Meetings via Zoom.
 *Virtual IEP Team Meeting Informational *Video for Parents *Spanish *Información Para Padres Sobre la Reunión Virtual del Equipo del IEP *Español

Login link:
<https://lausd.zoom.us/j/85339488574>

Click here to access flyer

Participation at IEP Team Meetings

February 24, 2022
 10:00 a.m. & 6:00 p.m.
 Zoom meeting ID:
 853 3948 8574

The Division of Special Education Instruction is offering a series of workshops for parents and families in Spring semester. The parent workshops will be held via Zoom. Access the flyer for dates, times, and meeting ID.

Workshop topics include:

- Universal Design for Learning for Parents
- Autism Spectrum Disorder and resources available to parents
- Discovery Education and resources to support student’s emotional well-being

SPECIAL EDUCATION INSTRUCTION PARENT WORKSHOPS – SPRING 2022
INSTRUCCIÓN DE EDUCACIÓN ESPECIAL TALLERES PARA PADRES - PRIMAVERA 2022

Universal Design for Learning for Parents	Diseno Universal para Aprender para Padres
<ul style="list-style-type: none"> Gain insight on the evolution of education Learn about Universal Design for Learning (UDL) Find out how culture are using UDL 	<ul style="list-style-type: none"> Obtenga información sobre la evolución de la educación Aprenda información sobre el Diseño Universal para el Aprendizaje (DUA) Descubra cómo las escuelas están usando UDL
<p>March 2, 2022 @ 2pm - 4pm Zoom Meeting ID: 273 236 0934</p>	<p>marzo 2, 2022 @ 2pm - 4pm Zoom Meeting ID: 273 236 0934</p>
Autism Spectrum Disorder	Descripción del Espectro Autista
<ul style="list-style-type: none"> Define Autism Spectrum Disorder (ASD) strengths, challenges, and resources available in the classroom Learn about Evidence Based Practices (EBPs) and resources Gain an understanding of the Special Education services available for students with ASD 	<ul style="list-style-type: none"> Defina el espectro del autismo (SEA) fortalezas, desafíos y recursos disponibles en el aula Obtenga información sobre las prácticas basadas en evidencia (PBE) y recursos Conozca los servicios de educación especial disponibles para estudiantes con SEA
<p>March 21, 2022 @ 2pm - 4pm Zoom Meeting ID: 273 236 0934</p>	<p>marzo 21, 2022 @ 2pm - 4pm Zoom Meeting ID: 273 236 0934</p>
Discovery Education The Student Experience	Descubierta Educación La Experiencia del Estudiante
<ul style="list-style-type: none"> Explore PEEL through grade 12 content Learn about Virtual Field Trips Find resources to support your student's social-emotional well-being 	<ul style="list-style-type: none"> Explore el contenido de PEEL hasta el grado 12 Obtenga más información sobre las experiencias virtuales de viajes de campo Encuentra recursos para apoyar el bienestar socio-emocional de su estudiante
<p>April 20, 2022 @ 2pm - 4pm Zoom Meeting ID: 874 1477 4321</p>	<p>abril 20, 2022 @ 2pm - 4pm Zoom Meeting ID: 874 1477 4321</p>

For more information, contact Veronica Mullen, Specialist T-K Instruction, veronica.mullen@lausd.net

Click here to access flyer

If you have any questions, contact Veronica Mullen, Specialist T-K Instruction, at Veronica.Mullen@lausd.net

Parent Workshops

The LAUSD Alternate Curriculum Office is offering a series of trainings for parents and families of K-12 students that are on the Alternate Curriculum as identified by an IEP. Please join us for an introduction to alternate curriculum and to receive strategies that you can implement to support a successful transition from elementary to middle school and from middle school to high school.

Topics to include:

- Introduction to Alternate Curriculum
- Building Independence
- Supporting Transition and much more!

For questions, please contact Specialists Nicole Douglas nld133@lausd.net or Tiffany Sepe tiffany.sepe@lausd.net

When: Various dates

Time: 4:00 p.m. – 5:00 p.m.

How: Via Zoom

Registration link:

<https://bit.ly/parentworkshops2022>



Los Angeles Unified School District
Division of Special Education
Alternate Curriculum
Parent Training Series

LAUSD Alternate Curriculum is offering a series of trainings for parents and families of K-12 students that are on the Alternate Curriculum as identified by an IEP. Please join us for an introduction to alternate curriculum and to receive strategies that you can implement to support a successful transition from elementary to middle school and from middle school to high school. Registration is required.

1	Introduction to Alternate Curriculum Wednesday, February 9, 2022 4:00 pm- 5:00 pm	2	Building Independence Wednesday, March 9, 2022 4:00 pm- 5:00 pm
3	Supporting Transition Wednesday, April 6, 2022 4:00 pm- 5:00 pm	4	Transitioning to a Successful Future Elementary School Wednesday, May 11, 2022 4:00 pm- 5:00 pm
5	Transitioning to a Successful Future Middle School Wednesday, June 15, 2022 4:00 pm- 5:00 pm	6	Transitioning to a Successful Future High School Wednesday, July 13, 2022 4:00 pm- 5:00 pm

Registration Available at:
<https://bit.ly/parentworkshops2022>

For more information, please contact:
Nicole Douglas, Specialist, Adult Transition Programs, nld133@lausd.net
Tiffany Sepe, Specialist, Moderate Severe Instruction, tiffany.sepe@lausd.net

[Click here to access flyer](https://bit.ly/parentworkshops2022)

Register now and learn more about how to support your child at every transition period!

On Going Reminders

New Recoupment Webpage

The Division of Special education has developed a new webpage to answer frequently asked questions regarding recoupment. The webpage is available to families and the school community. Please visit <https://achieve.lausd.net/Page/17665> for recoupment resources.



The Parent Portal is a one-stop online system that connects parents and guardians to their student's essential data. Parents of students with disabilities may access the following:

- Complete IEP
- Enrollment for Extended School Year
- Service Delivery Reports

Learn more at <https://achieve.lausd.net/pcss>.

Division of Special Education - School and Family Support Services (SFSS) Call Center

Do you have questions about....

- * The special education process
- * Special education policies and procedures
- * Extended School Year (ESY) enrollment
- * Regular School Year (RSY) enrollment for students with IEPs

Call Us!

Monday – Friday 8:00 am – 5: 00 pm

Telephone 213-241-6701

Email spedsff@lausd.net

[Click here to access flyer](#)

